Муниципальное бюджетное общеобразовательное учреждение города Дубны Московской области, лицей №6 имени академика Г.Н. Флёрова

ТЕХНОЛОГИЧЕСКАЯ КАРТА

урока английского языка 6Ла класс по теме "Degrees of Comparison"

Дата проведения урока: 18.04.2023

Учитель: Прахова Л.Ю.

Цель урока: обобщить грамматический и лексический материал по теме "Degrees of

Comparison" в английском языке

Задачи урока:

1) Отработка практических навыков образования степеней сравнения

- 2) Формирование умения строить предложения с прилагательными
- 3) Развитие навыков аудирования, чтения, письма и говорения
- 4) Развитие познавательной и мыслительной деятельности
- 5) Формирование умения работать фронтально, индивидуально и в парах
- 6) Развитие устойчивого интереса к изучению английского языка

Учебно-методическое обеспечение:

- Английский в фокусе, учебник англ. языка для 6 класса общеобразовательных учреждений, Ваулина Ю.Е., Дули Дж, «Просвещение», 2022г.;
- мультимедийная презентация;
- раздаточный материал (карточки с заданиями)

План-конспект

Вводная часть	Ход урока:
А) Приветствие	Good morning, dear students! I am glad to see you. I'm also pleased to see our guests on the lesson. The weather is very good today and I hope that you're doing well too. Students, I am sure that you will be very active as usual and we will have a very fruitful lesson today! Now take your seets please.
Б) Посадка	fruitful lesson today! Now take your seats please, smile and be ready to work hard. Let us go! • What date is it today? (Today is the 18th of April.) • Great!
В) Фонетическая разминка	 We will begin with our phonetic training as usual. I say and you repeat after me altogether (См. Приложение 1). (на экране даются прилагательные в 3-х степенях сравнения) Wonderful!

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Г) Языковая зарядка. Установка к целеполаганию	 Now I ask somebody to come up to the blackboard and provide the same phonetic training for us. Let it be (name). Thank you very much, (name). Good job! We continue. Look at the screen. I have prepared a quiz for you. It's called "What is it or Which is it? Here you can see 5 colourful triangulars. Your task is to choose one. Read the question given to you and answer it. Somebody will continue. (e.g. I choose purple) (См. Приложение 2). (Учитель нажимает на треугольники, осуществляется переход на вопросы)
	 Well done! So, what is the topic of our lesson today? Name it. (The topic of our lesson is) Right you are. The topic of our lesson for today is "the Degrees of Comparison"
Основная часть А) Активизация изученного. Работа над развитием навыков устной речи	 Now look at the pictures. What buildings can you see? Name them. (На экране 3 изображения: Empire State Building, Petronas Towers, the Eiffel Tower) In which countries are they situated? Alright. Now open your student's books at page 81. We are going to revise the text "Building Big". What is it about? (It is about the Empire State Building). You have 30 seconds for revision. Ready? Your task is to describe the Empire State Building using the superlative degree. (The ESB is one of the tallest buildings in NY. The ESB is one of the largest office spaces in the world. The ESB is one of the city's most historic
Б) Работа над развитием грамматических навыков	 buildings.) Great! Now you will be given a shortened text about this building. You are supposed to complete this text with the adjectives given in the box. Work in pairs (См. Приложение 3). Let us read. Everything is correct!
В) Работа над развитием навыков чтения и перевода	 So, we have seen that we use the degrees of comparison to describe what? (Buildings) But we can also use them to describe other sightseeings. Look at the screen. Here you are given three of them. You can see the first part of the names. Try to guess what the second part of this or that name is. (Moscow Zoo, Lake Baikal, Sochi Park)

Г) Закрепление работы над развитием грамматических навыков в рамках данной темы	 Right you are. Choose one and read the text about it and translate. Somebody will continue. Great! Now look at me! I have got some cards. You choose one. Please be quick. (Каждый вытягивает 1 карточку) Your task is to put the adjectives in brackets in the correct form (См. Приложение 4). Let us read. Alright. The last task. Imagine that you are a travel guide. Hold an excursion for us. 3 people are needed. Use your card to do this. (Ученики выходят к доске и рассказывают про достопримечательности России. Экскурсии сопровождается фотографиями достопримечательностей) Thank you for your brilliant excursions! We have enjoyed them very much.
Заключительная часть А) Рефлексия Б) Домашняя работа В) Заключительный этап. Прощание	 The lesson is going to be over. It is time to make a conclusion of what we have learnt today. You will get cards. Please answer the questions on them (См. Приложение 5). Now write down your homework. Page 82 exercise 2 (Read the dialogue). Thank you for your work. The lesson is over. You may be free. Goodbye!

Приложение 1

Phonetic training

tall - taller - the tallest

crowded - more crowded - the most crowded

safe - safer - the safest

early - earlier - the earliest

big - bigger - the biggest

good - better - the best

bad - worse - the worst

Quiz "What is it/Which is it?"

- 1) What animal is the fastest in the World?
- a) The fastest animal in the World is cheetah
- b) The fastest animal in the World is leopard
- 2) What is the longest river in Russia?
- a) The longest river in Russia is the Volga
- b) The longest river in Russia is the Yenisey
- 3) What is the deepest lake in the World?
- a) Seliger is the deepest lake in the World
- b) Lake Baikal is the deepest lake in the World
- 4) Which river is shorter?
- a) The Volga River is shorter than the Mississippi River
- b) The Mississippi River is shorter than the Volga River
- 5) Which place is more popular with tourists on the Black Sea coast?
- a) Tuapse is more popular than the city of Sochi
- b) Sochi is more popular than the city of Tuapse

Student's copy

Complete this text with the adjectives given in the box.

"Empire State Building"

largest	tallest	fastest	historic	best	
The Empire S	State Building is one	e of the	build	dings in New York.	
It is 443 metres high	and has 103 floors.				
The ESB is o	one of the	of	fice spaces in the wo	orld, but it also has	
many shops and rest	aurants inside.		•	•	
• •		3 super fast lifts. Th	ne	of these	
travel from the groun	_	-			
•		n't forget to visit the	Empire State Buildi	ng. It offers the	
11) 2 3 3 3 2 2	· · · · · · · · · · · · · · · · · · ·	v York, and it is one	1	g. 10 011 0 12 1111	
	buildings.)	, i oin, and it is one	of the etty a mast		
Teacher's copy					
Complete this text with the adjectives given in the box.					
"Empire State Building"					
largest	tallest	fastest	historic	best	

The Empire State Building is one of the **tallest** buildings in New York. It is 443 metres high and has 103 floors.

The ESB is one of the **largest** office spaces in the world, but it also has many shops and restaurants inside.

The Empire State Building has 73 super fast lifts. The **fastest** of these travel from the ground to the 80th floor in only 45 seconds!

If you are ever in New York, don't forget to visit the Empire State Building. It offers the **best** view of New York, and it is one of the city's most **historic** buildings.)

Student's copy

Put the adjectives in brackets in the correct form

Moscow Zoo					
The Moscow Zoo is one of	(large) in the World. The zoo has got many				
exotic animals and birds. There you can see Amur tigers, a white snow leopard, even an Australian					
emu and colourful fish in aquariums. The Moscov	v Zoo covers an area of 21.5 hectares, so it is				
(easy) to get a map to	make sure you see everything.				
Lake Baikal					
Situated in south-east Siberia, Lake Baikal is	(old) (about 20 million -				
25 million years old), as well as					
the clearest lakes in the World. Lake Baikal is hor	me to thousands of species of plants and animals.				
A wide range of land mammals* can be found arc	ound the lake, such as brown bear, wolf, red fox,				
elk and red squirrel.					
mammals* - млекопитающие					
Sochi Park					
Sochi Park is the country's first theme park and o	ne of(powerful)				
magnets attracting tourists from all over the World	d to Sochi. On area of more than 25 hectares there				
are attractions for whole family. Among	(popular) ones are the Zmey				
Gorynych Rollercoaster and the Firebird Shot'n D	Orop Tower, which is				
(high) of all.					
Teacher`s copy					

Moscow Zoo

The Moscow Zoo is one of **the largest** in the World. The zoo has got many exotic animals and birds. There you can see Amur tigers, a white snow leopard, even an Australian emu and colourful fish in aquariums. The Moscow Zoo covers an area of 21.5 hectares, so it is **easier** to get a map to make sure you see everything.

Lake Baikal

Situated in south-east Siberia, Lake Baikal is **the oldest** (about 20 million - 25 million years old), as well as **the deepest** lake on Earth. It is also one of the clearest lakes in the World. Lake Baikal is home to thousands of species of plants and animals. A wide range of land mammals* can be found around the lake, such as brown bear, wolf, red fox, elk and red squirrel.

mammals* - млекопитающие

Sochi Park

Sochi Park is the country's first theme park and one of **the most powerful** magnets attracting tourists from all over the World to Sochi. On area of more than 25 hectares there are attractions for whole family. Among **the most popular** ones are the Zmey Gorynych Rollercoaster and the Firebird Shot'n Drop Tower, which is **the highest** of all.

Survey

1)	What was the topic of our lesson today?
	The topic of our lesson was
2)	The degrees of which adjective it was easier to learn? (Name 1 adjective in all degrees)
	It was easier to learn the degrees of
3)	The degrees of which adjective it was more difficult to learn? (Name 1 adjective in all degrees)
	It was more difficult to learn the degrees of
4)	Which sightseeing was the most interesting for you to know?
	The most interesting sightseeing to know was
5)	Which of them would you like to visit?
	I would like to visit
	Dear students, thank you very much!

Dear students, thank you very much! Have a nice day:)